

Investing for Success

Under this agreement for 2022

Gin Gin State High School will receive

\$339,575*

This funding will be used to

- provide support to students to achieve better learning outcomes evidenced through A-E data
- continue successful implementation of all aspects of the new Queensland Certificate of Education in year 11 and 12
- support students with identified learning needs or disabilities
- support indigenous students to close the gap in educational outcomes as well as attendance
- increase student access to technology in the classroom
- support targeted intervention for disengaged students
- improve whole school attendance toward a 90% target
- maintain 100% attainment of Queensland Certificate of Education or Queensland Certificate of Individual Achievement
- continue to improve reading in year 7. All students below reading age to progress at least 1 full year or more in reading age
- improve writing in year 7. Every year 7 student will understand and consistently use, within the curriculum, a variety of grammatically accurate sentences

Our initiatives include

Initiative	Evidence Base
<ul style="list-style-type: none"> • Provision of trained staff to support students with social & emotional needs as well as identified support needs around mental health • Provision of additional teacher time to support the implementation of the Australian Curriculum across all Key Learning Areas • Provision of additional teacher time to continue the year 7 reading program and extend to include writing in year 7 • Provision of reading & writing resources to support the reading & writing program in Junior Secondary • Provision of additional staffing time for the Engagement Officer to support indigenous students • Provision of staff to implement 1:1 laptop program from year 7-10 • Provision of dedicated staff to support families and individuals to increase attendance • Provision of support staff to facilitate access to alternate programs external to school • Provision of staff to run an alternate program within the school for junior students (Gin Gin Alternate Program) 	<ul style="list-style-type: none"> • Visible Learning for Literacy (Fisher, D; Frey, N; Hattie, J. 2016) • The Art and Science of Teaching (Marzano et al, 2007) • 8 Steps for Accelerating Change (Kotter, J. 2014) • The New Art and Science of Teaching (Marzano, R. 2017) • Teaching Reading Comprehension Strategies (Cameron, S.) • P-10 Literacy and Numeracy Indicators (QCAA) • Hooking Students into Learning (Hipwell, P 2018) • Clarity (Sharratt, L 2019)



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Our school will improve student outcomes by

Resource	Cost
Additional Teacher Aide support (Students with Disability, Learning Support & the Gin Gin Alternate Program)	\$45,500
Provision of an Engagement Officer including Indigenous support	\$42,328
Administration office hours to support increased need for tracking and data input	\$51,250
IT support for implementation and support of 1:1 laptop program	\$93,100
Additional Teacher to support full implementation of New Queensland Certificate of Education and targeted programs for Junior Secondary	\$107,397

\$339,575



Paul Stehbens
Principal
Gin Gin State High School



Michael De'Ath
Director-General
Department of Education



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