Under the agreement for 2015

Gin Gin State High School will receive

$132,429*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of students achieving a ‘C’ standard or above in English from 75% (2014) to 85%.
- Increase the percentage of students achieving a ‘C’ standard or above in Mathematics from 70% (2014) to 85%.
- Increase the percentage of students achieving a ‘C’ standard or above in Science from 83% (2014) to 85%.
- Increase the percentage of students in the upper two bands in Reading from 4% in Year 5 (2013) to 10% in Year 7.
- Increase the percentage of students in the upper two bands in Numeracy from 4% in Year 5 (2013) to 10% in Year 7.
- Increase the percentage of students in the upper two bands in Reading from 4% in Year 7 (2013) to 10% in Year 9.
- Increase the percentage of students in the upper two bands in Numeracy from 4% in Year 7 (2013) to 10% in Year 9.
- Increase the percentage of students at or above the NAPLAN National Minimum Standard for Reading and Numeracy from 67% in Year 5 (2013) to 75% in Year 7.
- Increase the percentage of students at or above the NAPLAN National Minimum Standard for Reading and Numeracy from 84% in Year 7 (2013) to 85% in Year 9.
- Implement individual curriculum and support plans for students who are below the National Minimum Standard.
- Implement data tracking processes.
- Improve teacher capability through coaching and pedagogical support.
- Train and refresh classroom profilers and train advanced profilers to provide effective feedback to teachers.
- Support instructional leadership development for school leaders.

Our strategy will be to

- Provide professional development and support for high yield pedagogical strategies, including explicit instruction and differentiation through coaching, feedback and support of Master Teacher and Success team.
- HOSES, HODs and STLN develop, implement and monitor individual curriculum support plans for identified students.
- Continued alignment with primary feeder schools to enable smooth transitions.
- Regular diagnostic testing and tracking to respond to student progress needs.
• Develop leadership team coaching capability through the GROWTH Coaching model.
• Enhance class profiling.

**Our school will improve student outcomes by**

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employment of Pedagogy Coach to build capacity of teachers to differentiate for students.</td>
<td>$15,344</td>
</tr>
<tr>
<td>Extend Success Coach for Semester 2 to coach teachers with high quality pedagogy.</td>
<td>$25,050</td>
</tr>
<tr>
<td>Employment of teacher to enhance achievement for more able students.</td>
<td>$21,920</td>
</tr>
<tr>
<td>Professional development in Explicit Instruction, high yield strategies for Reading, Numeracy, Writing, whole school high reliability strategies and coaching.</td>
<td>$12,000</td>
</tr>
<tr>
<td>Class profile training, refresher courses and advanced profile training release of teachers.</td>
<td>$5,280</td>
</tr>
<tr>
<td>Track Ed and Mathletics data tracking programs.</td>
<td>$9,200</td>
</tr>
<tr>
<td>Teacher release for coaching for pedagogical improvement.</td>
<td>33,000</td>
</tr>
<tr>
<td>Resources to support the teaching of Reading, Writing, Numeracy.</td>
<td>$10,000</td>
</tr>
<tr>
<td>Administration support for Coaching and Professional development e.g. data collation, presentation preparation etc.</td>
<td>$635</td>
</tr>
</tbody>
</table>

---

Robyn Rayner  
Principal  
Gin Gin State High School

Dr Jim Watterston  
Director-General  
Department of Education, Training and Employment