This course, developed from the 2010 QSA Syllabus (Literacy) is offered at Gin Gin State High School to Year 11 students who are considering the transition to the workforce or who are having difficulty with the English Communication course. It provides an opportunity for these students to work towards gaining their Literacy requirement for QCE purposes prior to full time employment.

The total time allocation for this course delivery is 3 x 70 minutes lessons per week – approximately 66 hours.

The Course is constructed around a focus area of “What does it mean to be Australian?” The course offers students the opportunity to engage in inquiry through aspects of communication such as personal, cooperative, procedural, technical and systems, as defined in the ACSF (Australian Curriculum Skills Framework). Students are required to direct their learning through an investigation of their interpretation of the topic and to present their findings in a variety of forms. An assessment folio will be compiled comprising strategies to assess in the dimensions of reading and writing, oral communication and learning.

**KEY CONCEPTS:**
- national identity and stereotypes
- Australian culture - lifestyle and tradition
- Sub – culture
- Multiculturalism
- Australian symbolism
- Australian beliefs and values
- Australian idiom/ language/ slang/ sayings
- Aspects of communication
- Processes in an investigation

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<tr>
<th>ASSESSMENT INSTRUMENT</th>
<th>DETAILS OF COMMUNICATION ASPECTS</th>
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| 1. Written Plan of Investigation and Interview | Informal  
• Procedural  
• Technical  
• Systems  
• Personal |
| 2. Folio of Information | Informal  
• Technical  
• Cooperative  
• Systems  
• Public |
| 3. Summary of Points (Written and Spoken) | Formal  
• Personal  
Completed under supervised conditions |
| 4. Interview | Formal  
• Personal |
| 5. Multi-modal presentation | Formal  
• Personal  
• Cooperative  
• Public |