Subject Outline:
English aims to promote the language maturity of students by developing their:
- capacity to use language appropriately and effectively in a variety of social contexts.
- understanding of how language works.
- appreciation of language and its use.

Contributes to OP: Yes
English is an Authority Subject. Results contribute to Tertiary Entrance procedures.
The vast majority of tertiary courses require a Sound Achievement in English as a pre-requisite.
Prerequisite: Students should have achieved a “C” in Year 10 English.

Assessment Outline:
Students undertake a number of different tasks that will enable them to demonstrate the extent to which they
have achieved the objectives of the course. Approximately eight assessment tasks per year are required to judge
student achievement with two-thirds of those tasks being predominantly written, and the remaining one-third
being predominantly spoken tasks.

Over the two year course, students will undertake written assessment (supervised and unsupervised situations) in
the genres of Imaginative, Persuasive, Expository and Reflective Texts. They will also present spoken tasks in
Expository, Imaginative and Persuasive text genres. They will write between 500 – 1000 words and speak for 3-4
minutes in Year 11, then write between 600 – 1200 words and speak for 4 – 5 minutes in Year 12.

Career Pathways:
It must be acknowledged that English is an academic subject that leads to many University
options. Like Physics, Chemistry, Maths B, Accounting, etc., the Senior English course is
primarily designed to assist students in their pursuit of academic goals. English is a pre-requisite
for many tertiary courses.

Potential Activities:
A balance of spoken and written resources are drawn from a number of library and
non-library sources over a period of 2 years. Resources include at least:
- 2 novels studied in detail
- 1 non-fiction prose work
- 3 stage plays, including one Shakespearean

A wider reading program (at least 4 novels
- 30 poems
- 2 mass media resources – film, newspapers

Sample topics include:
- Heroes in Literary Works
- Laughing at Ourselves – Australian Literature
- Non Fiction Documentaries
- Men and the Marginalised in Literature
- Another Time and Place – Classical Literature
- Shakespearean Study

Costs:
Texts and Class sets are provided through the Textbook Hire Scheme. Occasional excursions will incur some cost.

Student Requirements:
Assignment work will form the bulk of the homework load in this subject. It is also important that students plan to
spend at least one hour a week in revision and additional reading on related topics. Such additional reading should
relate to current events, issues and news items that are occurring on a daily basis, i.e. the newspaper.

Vocational Relevance:
Competence in English is vital for all students to participate fully in society and is applicable to both further study
and work, while language appreciation assists students to enjoy society as critical thinkers. The vast majority of
tertiary courses require a sound level in English as a pre-requisite. Some specifically career related opportunities
exits: e.g. Journalist, Public Relations, Writer, Teaching and Law. English however, relates to any job requiring
communication skills.