Subject Outline:
The philosophy guiding the Gin Gin Alternative Pathway (GGAP) Programme recognises that students’ learning is affected by developmental considerations. Students learn at different rates and have different learning styles.

The GGAP programme seeks to provide a high interest learning model delivered through practical contexts with essential literacy and numeracy skills embedded in these contexts. Students in year 9 and 10 are offered a variety of learning programmes.

Assessment Outline:
- English - Year 9 and 10 Curriculum
- Maths - Year 9 and 10 Curriculum
- Science - Year 9 and 10 Curriculum
- History - Year 9 and 10 Curriculum
- HPE - Year 9 and 10 Curriculum
- Rural Operations
- Certificate I Furnishing
- Certificate I Engineering

The course follows Vocational Education and Training frameworks of competencies that can lead to the awarding of certificates. Students are trained in their interest areas through a process of leading from work sampling to work experience. They are provided with opportunities to develop skills based on identified competencies from industry areas. Ultimately they gain the opportunity to undertake school based traineeships and certificate courses in their senior years.

Career Pathways:

**YEAR 9**

Semester One: Focus on Work Education, Employability Skills and cognitive development in terms of conceptualisation and planning.

Semester Two: Focus on group work experience leading to individual work experience opportunities.

**YEAR 10**

Formal Work/Training/Learning Opportunities:
- School Based Traineeships, Full Time Traineeships and Apprenticeships.

Students integrate GGAP programme together with subjects from mainstream curriculum to achieve foundation for Senior Education and Training Plan.


Student Requirements:
To complete all tasks over the 2 year course and to attend Work Experience Camp

Vocational Relevance:
Useful for ongoing vocational courses in Senior; leading to awarding of certificate, traineeships/school based apprenticeships.